LEARNING OUTCOMES' TABLE

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| COURSE | SUBJECTIVE CHILD WELL-BEING |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE, 3RD and higher |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS credits:  1. Lectures (30 hours): approx. 2 ECTS  2. Preparation for the lecture (guided discussion, homework, group work, demonstration of the practical task, work on the online learning menagement system) - 30 hours: approx. 1 ECTS  3. Preparation for the exam (independent reading and learning of literature) - 30 hours: approx. 1 ECTS. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Undergraduate study of social work |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6.sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Define the subjective well-being of children and distinguish between objective and subjective indicators of the well-being of children |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work  13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers  16. Analyze how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Conceptualization of children's subjective well-being  Defining objective and subjective indicators of children's well-being |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Integrate knowledge about different domains and contextual factors of children's subjective well-being and identify children's subjective well-being in specific life circumstances |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze the impact of social, political, economic, technological and environmental processes on the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Conceptualization of the child's subjective well-being  Conceptualization of children's subjective well-being in relation to related concepts (difference between rights, interests and well-being)  Subjective and psychological well-being of children  Contextual factors of children's subjective well-being  Subjective well-being of children in specific life circumstances |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Explain the importance of children's participation in important decisions |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Convention on the Rights of the Child, participation of children, quality of life |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Explain the impact of perceptions of children's subjective well-being on psychosocial outcomes and children's quality of life |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze the impact of social, political, economic, technological and environmental processes on the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Contextual factors of children's subjective well-being  Subjective well-being of children in specific life circumstances |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Critically interpret current research findings on children's subjective well-being |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze the impact of social, political, economic, technological and environmental processes on the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | National surveys of children's subjective well-being and activities  International researches in the field of subjective child well-being  The contribution of research to the improvement of policies and practices aimed at the well-being of children |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Apply the acquired knowledge about professional interventions aimed at the subjective well-being of children |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers  18. Develop proposals for projects and programs in the community with the aim of increasing the quality of life of different social groups |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Subjective well-being of children and professional interventions  Professional ethics and subjective well-being of children  Professional interventions aimed at the subjective well-being of children  Achieving children's subjective well-being through multidisciplinary cooperation |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Explain the importance of impact assessment from the child's perspective as an end user |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Professional ethics and subjective well-being of children  Professional interventions aimed at the subjective well-being of children  Achieving children's subjective well-being through multidisciplinary cooperation |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |
| LEARNING OUTCOME (NAME) | Identify the gender dimensions of children’s subjective well-being |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values of social work  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze the impact of social, political, economic, technological and environmental processes on the emergence of inequality in society, the development of social risks and problems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysing |
| 1. SKILLS | Information management skills, problem-solving ability, ability to apply knowledge in practice, logical argumentation with respect for different opinions, learning capability, self-assessment ability, ethics |
| 1. LEARNING CONTENT | Professional ethics and subjective well-being of children  Professional interventions aimed at the subjective well-being of children  Achieving children's subjective well-being through multidisciplinary cooperation |
| 1. TEACHING METHODS | Lecture, interactive discussion, work in subgroups, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments |
| 1. EVALUATION METHODS | Individual task  Written exam  Oral exam |