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| **COURSE** | **INTIMATE PARTNER VIOLENCE** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 1st year |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 5 ECTS:   1. Lectures - 45 hours: 1.5 ECTS 2. Preparing for lectures (guided discussion, student debate) - 45 hours: 1.5 ECTS 3. Preparing for the final exam (independent reading and studying, preparation of the final presentation) - 60 hours: 2 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | GRADUATE STUDY (MA) OF SOCIAL WORK |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Identify the specifics of violence in different life periods** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Compare theoretical directions and scientific knowledge in different areas of social workers’ work. (8)  Integrate scientific and professional knowledge in delivering professional judgment. (9) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, learning ability |
| 1. LEARNING CONTENT | * Violence in the life course perspective * Family and peer violence * Violence in adolescent relationships * The role of shelters for women and children victims of domestic violence * Psycho-social treatment for eliminating violent behaviour * Selected topics on working with the problem of violence |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading and studying |
| 1. EVALUATION METHODS | 1. Participation in discussions 2. Oral presentation |
| LEARNING OUTCOME (NAME) | **Critically evaluate the results of contemporary studies in the field of violence in close relationships** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain a professional decision in situations where ethical norms conflict. (7)  Compare theoretical directions and scientific knowledge in different areas of social workers’ work. (8)  Integrate scientific and professional knowledge in delivering professional judgment. (9)  Combine research into practice building and practice into studies planning. (11) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skills, abilities of criticism and self-criticism |
| 1. LEARNING CONTENT | * Violence in the life course perspective * Family and peer violence * Violence in adolescent relationships * Selected topics on working with the problem of violence * Students’ presentations |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading and studying, preparation of oral presentation |
| 1. EVALUATION METHODS | 1. Participation in discussions 2. Oral presentation |
| LEARNING OUTCOME (NAME) | **Evaluate the existing social policies and services related to violence in close relationships** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain a professional decision in situations where ethical norms conflict. (7)  Integrate scientific and professional knowledge in delivering professional judgment. (9)  Combine research into practice building and practice into studies planning. (11)  Assess the possible negative effects of social policies and interventions on the social position of individuals. (14) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skills, abilities of criticism and self-criticism |
| 1. LEARNING CONTENT | * The role of shelters for women and children victims of domestic violence * Psycho-social treatment for eliminating violent behaviour * Selected topics on working with the problem of violence * Students’ presentations |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading and studying, preparation of oral presentation |
| 1. EVALUATION METHODS | 1. Participation in discussions 2. Oral presentation |
| LEARNING OUTCOME (NAME) | **Compare national prevention and response systems regarding violence in close relations** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Integrate scientific and professional knowledge in delivering professional judgment. (9)  Modify professional action with regard to the cultural specifics of individuals and the community. (12)  Assess the possible negative effects of social policies and interventions on the social position of individuals. (14)  Identify different formal support systems for vulnerable social groups. (15) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skills, abilities of criticism and self-criticism, ability to apply knowledge in practice, ability to create new ideas, presentation and communication skills |
| 1. LEARNING CONTENT | * Selected topics on working with the problem of violence * Students’ presentations |
| 1. TEACHING METHODS | lectures, guided discussion, independent reading and studying, preparation of oral presentation |
| 1. EVALUATION METHODS | 1. Participation in discussions 2. Oral presentation |
| LEARNING OUTCOME (NAME) | **Plan preventive and treatment interventions for victims and perpetrators of violence in partnerships and family relationships** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain a professional decision in situations where ethical norms conflict. (7)  Integrate scientific and professional knowledge in delivering professional judgment. (9)  Combine research into practice building and practice into studies planning. (11)  Generate interventions in social work with the aim of advocating, realization and protection of human rights. (13) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creation / synthesis |
| 1. SKILLS | Abilities of criticism and self-criticism, ability to apply knowledge in practice, ability to create new ideas |
| 1. LEARNING CONTENT | * Violence in the life course perspective * Family and peer violence * Violence in adolescent relationships * The role of shelters for women and children victims of domestic violence * Psycho-social treatment for eliminating violent behaviour * Selected topics on working with the problem of violence * Students’ presentations |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading and studying, preparation of oral presentation |
| 1. EVALUATION METHODS | 1. Participation in discussions 2. Oral presentation |