# Edinburgh Balanced Scorecard EUA Workshop on Institutional Pls

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## Why?

- Increased external emphasis on KPIs, SMART targets, etc
- Increasing external pressure on governance
- Recognition that management information was patchy and financially dominated
- Recognition that needed better to monitor strategic performance in increasingly competitive environment

# Summary of approach

- 2002 launched modified Balanced Scorecard... not THE BS as developed by Kaplan and Norton
- 32 indicators under 4 perspectives... linked to Strategic Plan
- Presented annually to relevant committees with assessment of performance
- Suite of time series and comparative information/contextual information
- Publicly available... Freedom of Information

#### Purposes?

- Help senior managers monitor performance against Strategic Plan goals/highlight areas of concern
- Support governing body (Court) in monitoring University's overall performance
- Send messages on strategic priorities within University
- Provide the University with means of demonstrating accountability to stakeholders

#### How?

- Sold idea to Principal/Central Management Group/Court
- Interviews with senior managers
- Initial proposals discussed with Principal
- Modified proposals to CMG/Court
- Draft for approval

### **Edinburgh Balanced Scorecard**

- 32 indicators... four perspectives
- Looking at desired behaviour change
- More established indicators for comparative purposes
- Addressing Edinburgh-specific issues

#### How we use the BS

- Ongoing updates on Web
- Regular updates to Principal's Strategy Group
- Traffic light annual overview analysis to Court
- Performance improving, limited change/trend unclear, no progress/deteriorating, unable to assess
- (Selected) Russell Group comparative data
- Time series data... worked backwards/build up

### Acceptance

- Light touch approach to management theory
- Adapting the methodology where appropriate
- Ensuring relevance to Edinburgh
- Avoiding limiting to pre-existing targets/data
- Contextual/more detailed material

# **Ongoing developments**

- Reviewed in light of Strategic Plan 2004-08
- Cascading the indicators
- Cascading the approach
- Benchmarking within the UK/internationally

#### Issues/lessons

- Initial support from the top
- Engaging the Principal's Strategy Group
- Flexibility on methodology
- Agreement on indicators... not methodology!
- Developing time series
- Comparative data availability... particularly international
- Developing targets

#### **Impact**

- Internal buy-in management/governing body
- Impact on strategic planning
- Focussing the Court on strategic issues
- Behavioural impact
- Profile raising impact on other universities
- Best Practice CUC Good Practice Guide, CHEMS

#### Issues for the future

- Obtaining comparative information particularly international
- Reviewing indicators balance between old and new indicators/stability vs. refreshing
- How to cascade within institution and maintain relevance

# Access to Edinburgh Balanced Scorecard

http://www.planning.ed.ac.uk/BSC.htm